**HS6392 CRITICAL THIKING SKILLS**

**Online Assignment – I: Reasoning Skills**

**(HEMANTH, N. – 2019503519)**

Work on some your cognitive skills using metaphors and choosing words carefully with this challenging exercise.

**Task**

Imagine you live in a world where there are **only 10 words** you can ever use. Nevertheless, you can repeat them as much as you want, yet, *you can’t ever use any other words*. Initially, list out those 10 words you would choose, and make sentences with them in order to communicate (some information/message) to your class group. Use feelings and gestures to help them understand you. Also, write your actual intended meaning below the sentence.

**Note:** You have only got 10 words to use, so choose them well!

Chosen 10 words:

Swell

Smell

Test

Success

Work

Better

Love

Give

Present

Last

Swell can be interpreted as having a sense of burden / sense of abundance / excellence

Smell - The obvious meaning is having odor. It can also be interpreted as ‘suggestive of something’ or appear in a certain way.

The chosen words can be used to make a sentence and imply the indicated meaning so that healthy communication is necessitated

(Pointing at a third person) Swell smell test.

He feels a sense of burden while hearing that tests are around the corner.

(Pointing towards the class as a large group) Work better success swell

Students are counselled that if they work better, they would augment success

(Pointing at an elegant student in class) Swell love test smell success

The bright boy in the class (swell) loves taking tests and tastes success more often

(Pointing at Professor) Give test (pointing to myself) better work

The professor might give a test, I must better start working on my skills

(Pointing to myself) Present Love Test (gesturing a stance in cricket) swell

Presently, the love for test cricket is growing day by day.

(Pointing to any object) Give (pointing to myself)

Give me that object

(Prof. Pointing to a person in class) Test better (pointing to himself) give present

Professor informed a student that, if he does the test better, he would give him a present.

(Pointing at a person who tasted no success) Love (gesturing NO with crossed hands) swell smell success (gesturing long using wide arms) last

He had no love for the good(swell) smell or feeling of success after a long period of waiting.

(Pointing to myself) Success give present test better (gesturing ‘than’ using V at 90 deg using fingers) last test swell work.

I was successful in giving the present test better than the last test as a result of my intense hard work.

(Prof. pointing to student who is playful) Better work present (gesturing ‘than’ using V at 90 deg using fingers) Give swell work last

Prof. advices the student who is playful that it is better to work in the present than burden himself with all work in the last minute.

Give Last present love

The last present you should give anyone in your life is love. (Don’t get separated with hatred against each other)